

# THINK NURSING THINK GIMSAR



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**NURSING IS NOT JUST AN ART  
IT HAS A HESART.  
NURSING IS NOT  
JUST A SCIENCE  
BUT IT HAS A CONSCIENCE.**

## Reverence to our Founder Chairman



Late Shri Krishan Lal Gupta

Founder, Chairman  
GNIOT Group of Institutions



## Chairman's Message

Dear Aspirants

India boasts of being a young nation, and to tap the potential of our youth in the right manner is the need of the hour. We at GNIOT Group of Institutions are committed to groom this young pool of talent so that they are transformed into entrepreneurs with quality mission. They become job-creators rather than job-hunters. With this dream in mind we sowed a seed in the fertile soil of the lush landscape of Greater Noida. I am happy to learn that within short span of a little over a decade, the seed has not only sprouted but grown into a fully blossomed tree called GNIOT.

The calm and serene atmosphere of the location of the institute is a strong motivating factor for young boys and girls to join this institute. We always strive to impart excellent quality education in the field of technology and management. The constant endeavor of our team of highly experienced and dedicated faculty, supported by equally impressive infrastructure has considerably helped our students in the acquisition and development of appreciable competency. I invite sincere and committed students to join GNIOT. I can assure you that GNIOT responds pro-actively to the wider needs of the educational and social environment of our country. I trust your stay in the college will be richly rewarding and immensely memorable. I wish my students all the best!

**Dr. Rajesh Kumar Gupta**  
Chairman  
GNIOT Group of Institutions

**“The Future belongs  
to those who believe  
in the beauty of their dreams.”**

**Eleanor Roosevelt**



## Vice-Chairman's Message

Dear Students,

In this millennium, world is characterized by technology and constant change. In order to survive and perform successfully in the modern-day competitive environment, we have to constantly adapt to innovation and be prepared to update knowledge and skills through continuous learning all the time. At GNIOT, we produce professionals who have the optimum mix of attitude, skill, culture and knowledge to adapt themselves to the emerging trends with confidence and pursue their chosen professions with comfort. It is our endeavor to ensure that every student's needs and expectations are fulfilled, thus enhancing the ability to acquire and apply knowledge.

Our highly professional and dedicated faculty drawn from academia and industry possesses impressive credentials, a missionary zeal in teaching and are involved in shaping careers at GNIOT. So, come and join our growing community of self-confident young technocrats.

**Shri. Gaurav Gupta**  
Vice-Chairman  
GNIOT Group of Institutions

**“Leaders aren't born they are made,  
and they are made just like anything else,  
through hard work, and that's the price  
we'll have to pay to achieve that goal or any goal.”  
Vince Lombardi**



## Director Message

Dear Students,

“Education is the passport to the future, for tomorrow belongs to those who prepare for it today” .....Malcolm X

It is an immense pleasure and a feeling of exhilaration to accomplish the inception of GNIOT Institute of Medical Sciences and Research, initially with B.Sc. Nursing and ANM Programmes. It has been set up under the aegis of prestigious institute GNIOT Group of institutions, Knowledge Park II, Greater Noida.

Nursing is a Profession within the Healthcare sector focuses on the care of individuals, families and communities so that they may attain, maintain or recover optimal health and quality of life. They also take on vital roles of Education, Research, Administration/ Management, Nursing care Services etc. in different healthcare settings. The approach of nursing differs from other healthcare providers in relation to patient care, training and scope of practices.

At GIMSAR, our curriculum and teaching-learning activities follow the syllabus and guidelines as given by the Indian Nursing Council, New Delhi. A team of experienced and qualified faculty members who guide and nurture students to achieve their goals within the framework of planned and structured teaching-learning process blended with co-curricular and extra-curricular activities.

We continue with spirit of dedication and strive to work towards a holistic, transformational and relationship based educational approaches that emphasize to assimilate and synthesize knowledge, cultivate critical thinking skills, competencies and quality practice.

We look forward to the collective endeavours with the students and their parents to support, promote learning environment and accomplish our vision & mission to fulfill our objectives to reach to goals. Let's join our hands to empower our students in such a manner that they become exemplary citizens by adhering to professional conduct at all times in fulfilling professional obligations to respond to the needs of society.

With this, I would like to wish all for a successful journey towards an excellence and soar to new heights.

Good Luck.

**Prof. Pranati Barua**  
Principal  
GNOIT Institute of Medical  
Sciences and Research (GIMSAR)

**“To succeed in life and achieve results,  
you must understand and master  
three mighty forces- desires,  
belief and expectations.”**

**-APJ Abdul Kalam**

# THINK NURSING THINK GIMSAR

GNIOT Institute of Medical Sciences and Research is an autonomous College of B.Sc.(Nursing) Studies spread over 1.25 acres, 5058 Sq. Mtr. of a lush green campus at Knowledge Park – II, Greater Noida.

At GIMSAR, you can find a life with full of experiences. GIMSAR is an educational and training institution which has greater responsibility to impart learning and cultivation of values through education, to become a better citizen and humanbeings. GIMSAR is able to shape a better society to live in by knowing and respecting rights, laws and regulations.

At GIMSAR education gives everyone a chance to acquire new knowledge and learn skills which helps to become a professional. Students are helped to attain and fulfil their dreams inshaping the career and future.

**SAVE ONE LIFE  
YOU'RE A HERO  
SAVE 100 LIVES  
YOU'RE A NURSE.**



## VISION

To develop a center of excellence in nursing which encompasses the overall development of nursing as a profession and discipline. To prepare the students to become exemplary citizens by adhering to the professionalism and fulfilling personal, social and professional obligations so as to respond to national aspirations.

## MISSION

- Provide quality education and facilities to train/ guide the students in the field of practice, education, management and research so that they can emerge as qualified nurse who will be competent enough to function within their scope of practice globally.
- Prepare as caring professional nurses for delivering, safe care, coordinating/ managing by being active participant with professional team members and demonstrating self-responsibility and accountability for practice as well as to support the profession.
- Create learning environment with competency based, transformational, relationship based educational approaches through the program integrity, mastery learning and self-directed learning.

# WHAT IS NURSING?

## WHAT IS NURSING?

Nursing is an Integral part of Health care system and backbone of health care provision in all over the world. It encompasses autonomous and collaborative care of all individuals of all ages in all settings. It is dynamic and constantly evolving to meet new needs and take account of new knowledge. With a worldwide shortage of qualified and registered nurses, Nursing has become one of the most in demand health care profession with excellent salary packages and endless career opportunities, eventually this profession is becoming popular.

The nurse is prepared and authorized:

- To engage in the general scope of important practice including promotion of health, prevention of illness, and care of physically ill, mentally ill and disabled people of all ages and in all health care and community setting.
- To carry out health care teaching.
- To participate fully as a member of health care team
- to supervise and train nursing and health care auxiliaries
- To be involved in research..... (ICN, 1987)

Unquestionably Nursing is one of the perfect careers globally as it combines passion for health care as well as love for helping others who need it the most.

The available Nursing Programmes at different levels in India are:

1. Diploma Level Courses
  - Auxiliary Nurse and Midwife, (2 years).
  - General Nursing and Midwife, (3 years).
2. University Level Courses
  - B.Sc. Nursing, (4 years).
  - Post basic Nursing, (2 years, for those who have completed GNM).
  - M.Sc. Nursing, (2 years).
  - M.Phil Nursing, (Part time and Full time).
  - PhD Nursing, (Part time and Full time).

## Specialty areas in nursing education/service:

### (I) Medial Surgical Nursing

- Critical Care Nursing
- Oncology Nursing
- Cardiology Nursing
- Nephrology Nursing
- Neurology Nursing
- Gastroenterology Nursing

### (II) Obstetrics and Gynecology Nursing

### (III) Mental Health Nursing (Psychiatric)

### (IV) Child Health Nursing (Pediatric)

### (V) Community Health Nursing

# NURSES BRING COMFORT, CARE & BUCKETS OF SMILES



## ► B.Sc. NURSING

### B.Sc. Nursing Programme

- The B.Sc Nursing programme is a four year full time programme comprising eight semester including internship which prepares B.Sc Nursing graduates qualified to practice nursing and midwifery in a variety of health care setting nationally and internationally.
- The programme is focused on developing critical care and thinking, skill proficiency and values necessary for the practice of professional nursing and midwifery. It prepares student to become responsible professionals by following code of moral values and fulfilling personal, social & professional responsibilities.
- Students are provided with opportunities to learn a whole range of skills, training and values in addition to acquiring knowledge related to nursing practice and profession.
- The whole curriculum is based and prepared according to the syllabus and guidelines given by INC, Delhi. The faculties involved are well qualified and experienced to take responsibilities and create learning environment to interact and facilitate the learning with competencies required for the functioning within the scope of nursing practice.

### Purpose

- The purpose of this course is to produce knowledgeable competent nurses and midwives with clear critical thinking skills who can make independent decision in nursing situations within the scope of practices and motivated to respond to the changing needs of profession, health care delivery system and society with proper assertiveness and caring attitude.


- They are also prepared to assume the role of practitioner, teacher, supervisor, manager, researcher and administrator in all health care settings.

### Terms and Conditions for Admission:

1. The minimum age for admission is 17 years as on 31st December of the year in which admission is sought. The maximum age limit for admission is 35 years.
2. Minimum Educational Qualification
  - a) Candidate with Science who has passed the qualifying 12th Standard examination (10+2) and must have obtained a minimum of 45% marks in together and passed in English individually.
  - b) Candidates are also eligible from State Open School recognized by State Government and National Institute of Open School (NIOS) recognized by Central Government having Science subjects and English only.
  - c). Candidate shall be medically fit.
  - d). Married candidates are also eligible for admission.

### Admission Process

Selection of candidate is based on entrance examination (CET) conducted by Atal Bihari Vajpayee Medical University, Lucknow (UP) annually followed by counseling.



**THINK  
NURSING  
THINK  
GIMSAR**

# CURRICULUM (As per INC Syllabus and Guidelines)

The curriculum is competency based with 10 core competencies. The courses are categorized into foundational courses, core courses, and elective courses. Elective courses are choice based.

## B.sc. Nursing Program – Four years (8 semesters) Credit System & Semester System Competency Based Curriculum Courses

### 1. Foundational Courses

(Applied basic & behavioral sciences)

### 2. Core Courses

- |                             |                          |
|-----------------------------|--------------------------|
| 1. Nursing Foundations      | 4. Child Health Nursing  |
| 2. Community Health Nursing | 5. Mental Health Nursing |
| 3. Adult Health Nursing     | 6. Midwifery/OBG Nursing |

### 3. Elective Courses

**Number of electives to be completed : 3 (Every module = 1 credit=20 hours)**

**III & IV Semesters:** To complete any **one** elective by end of 4th semester across 1st to 4th semesters

- ♦ Human Values
- ♦ Diabetes care
- ♦ Soft Skills

**V & VI Semesters:** To Complete any **one** of the following before end of 6th semester

- ♦ CBT
- ♦ Personality development
- ♦ Addiction psychiatry
- ♦ Adolescent health
- ♦ Sports health
- ♦ Accreditation and practice standards
- ♦ Developmental psychology
- ♦ Menopausal Health
- ♦ Health Economics

**VII & VIII Semesters :** to Complete any **one** of the following before end of 8th semester

- ♦ Scientific writing skills
- ♦ Lactation management
- ♦ Sexuality & health
- ♦ Stress management
- ♦ Job readiness and employability in health care setting

## PROGRAMME STRUCTURE

NURSING			
<b>I Semester</b> 1. Communicative English 2. Applied Anatomy 3. Applied Physiology 4. Applied Sociology 5. Applied Psychology 6. *Nursing Foundations I	<b>III Semester</b> 1. Applied Microbiology and Infection Control including Safety 2. Pharmacology I 3. Pathology I 4. *Adult Health (Medical Surgical) Nursing I with integrated pathophysiology  Mandatory Module *BCLS as part of Adult Health Nursing I	<b>V Semester</b> 1. *Child Health Nursing I 2. Mental Health Nursing I 3. Community Health Nursing I (including Environmental Science & Epidemiology) 4. Educational Technology/Nursing Education 5. Introduction to Forensic Nursing and Indian Laws  Mandatory Modules *Essential Newborn Care (ENBC), Facility Based Newborn Care (FBNBC), IMNCI and PLS as part of Child Health Nursing	<b>VII Semester</b> 1. Community Health Nursing II 2. Nursing Research & Statistics 3. Midwifery/Obstetrics and Gynecology (OBG) Nursing II  Mandatory Modules *Safe delivery app under OBG Nursing I/II (VI/VII Semester)
<b>II Semester</b> 1. Applied Biochemistry 2. Applied Nutrition and Dietetics 3. *Nursing Foundations II 4. Health/Nursing Informatics & Technology  Mandatory Module *Health Assessment as part of Nursing Foundation II Course	<b>IV Semester</b> 1. *Pharmacology II 2. Pathology II & Genetics 3. Adult Health Nursing II with integrated pathophysiology including Geriatric Nursing 4. Professionalism, Professional Values & Ethics including Bioethics  Mandatory Module *Fundamentals of Prescribing under Pharmacology II *Palliative care module under Adult Health Nursing II	<b>VI Semester</b> 1. Child Health Nursing II 2. Mental Health Nursing II 3. Nursing Management & Leadership 4. *Midwifery/Obstetrics and Gynecology (OBG) Nursing I  Mandatory Module * SBA Module under OBG Nursing I/II (VI/VII Semester)	<b>VIII Semester</b> Internship (Intensive Practicum/Residency Posting)

Note: Final Semester examinations are conducted by Atal Bihari Vajpayee Medical University (ABVMU), Lucknow, U.P.

# ANM (Auxiliary Nurse Midwife)



Nurses dispense comfort, compassion and caring without even a prescription

## INTRODUCTION:

ANM stands for Auxiliary Nurse Midwife. Unlike other nursing course, the ANM course is a widely recognized programme. ANM plays vital role in the rural health care delivery system. They are the active link between the community and the Health care system. The programme fits into the general educational pattern as well as nursing education system.

## PURPOSE:

This course is to prepare an ANM to be trained in community health skills to practice basis health care in accordance with local condition and to meet the local health needs of the community.

## TERMS AND CONDITIONS FOR ADMISSION:

- The minimum age for admission is 17 years on or before 31st December of the year in which admission is sought.
- The maximum age for admission is 35 years.
- 12 years of schooling (10+2 year course) recognized by CBSE/ICSE/SSSCE/HSCE or a recognized equivalent examination.
- Student shall be medically fit.



Be the nurse you would want as a patient.



## Curriculum (as Per inc Syllabus and Guidelines)

Sl.No	Name of Courses
<b>First Year</b>	
1.	Community Health Nursing
2.	Health Promotion <ul style="list-style-type: none"> <li>A. Nutrition</li> <li>B. Human body and Hygiene</li> <li>C. Environmental Sanitation</li> <li>D. Mental health</li> </ul>
3.	Primary health care nursing -I <ul style="list-style-type: none"> <li>A. Infection and Immunization</li> <li>B. Communicable disease</li> <li>C. Community Health Problems</li> <li>D. Primary Medical care</li> <li>E. First Aid and Referral</li> </ul>

<b>Second Year</b>	
<b>First 6 Month</b>	
1.	Midwifery
2.	Health Center Management
<b>Second 6 Month-Internship</b>	
1.	Midwifery
2.	Child Health
3.	Community Health & Health Center Management

Note: Final examinations are conducted by U.P state medical faculty, Lucknow, U.P.





## Clinical facilities and affiliations

HOSPITAL		
	Name of Hospital	Status
1.	Green City Hospital, Greater Noida	Parent Hospital
2.	Motherland Hospital, Noida	Affiliated Hospital
3.	Promhex Multi-speciality Hospital, Greater Noida	Affiliated Hospital
4.	Noida Multispeciality Hospital, Noida	Affiliated Hospital

COMMUNITY HEALTH CENTER		
	Name of Center	Status
1.	CHC, Dadha, Kasna, Greater Noida	Affiliated
2.	CHC, Bhangel, Greater Noida	Affiliated

## Co-curricular/Extra-curricular Activities

We believe in holistic development approach, which means intellectual, physical, emotional and social development, to keep balance between academics, co-curricular and extra-curricular activities. Thus developing an holistic personality of the student. These help them to stimulate, explore and learn their areas of interests, life skills, team work and critical thinking etc. Ultimately, it helps to make education as 'well rounded' and students as 'all-rounder'.

### Activities Include

- Community and Hospital health awareness projects / programmes.
- Celebration of selected WHO days related to health and similar.
- Participation in Seminar/ workshops/ Health mela/ Blood donation etc.
- Industrial visits
- Sports and cultural activities

## Scope of Nursing/ Career Opportunities

The broad scope of nursing practice encompasses all of the roles and activities carried out by registered nurses in order to address the full range of human experiences and responses to health and illness. Health promotion, health protection, health maintenance, health restoration, rehabilitation and palliation.

### 1. Hospital Nursing services

- Private
- Government
- Corporate

### 2. Community Nursing Service

### 3. Defence Nursing service

### 4. Nursing education

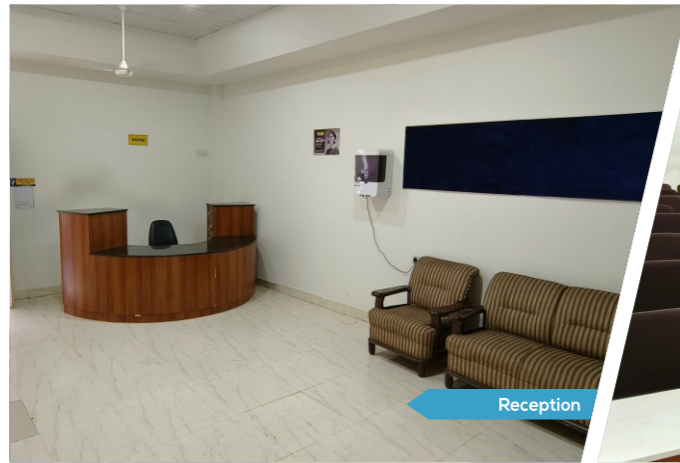
- Nurse educator in hospital, schools colleges & university
- Research activities
- Administration

### 5. Railway Nursing service

### 6. Foreign Nursing



# Infrastructure



# Life@GNIOT



# Life @ GNIOT

